

Laura Pena [CLINICAL NURSING II (RNSG1360 01222S)]
No. of responses = 7



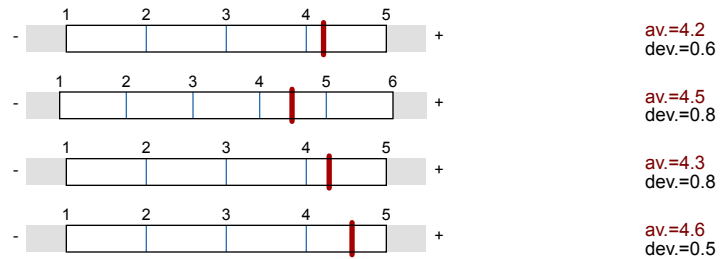
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



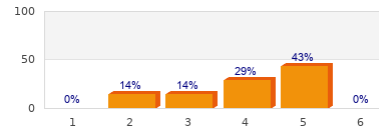
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

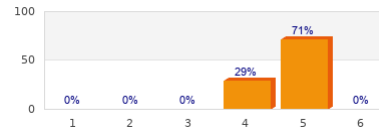


N/A

n=7
av.=4
md=4
dev.=1.2

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

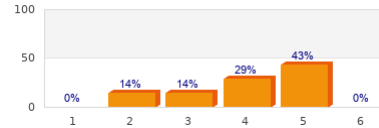


N/A

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md=5
dev.=0.5

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

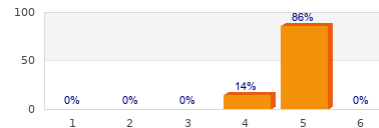


N/A

n=7
av.=4
md=4
dev.=1.2

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



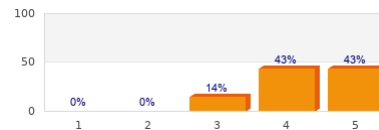
N/A

n=7
av.=4.9
md=5
dev.=0.4

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



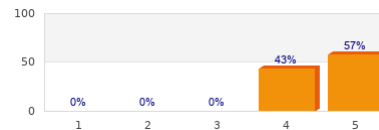
Very Satisfied

n=7
av.=4.3
md=4
dev.=0.8

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

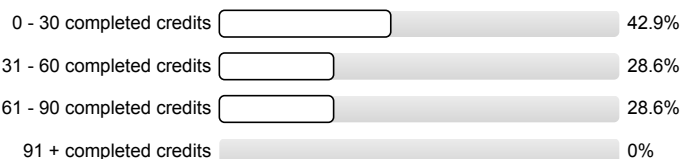


Very Likely

n=7
av.=4.6
md=5
dev.=0.5

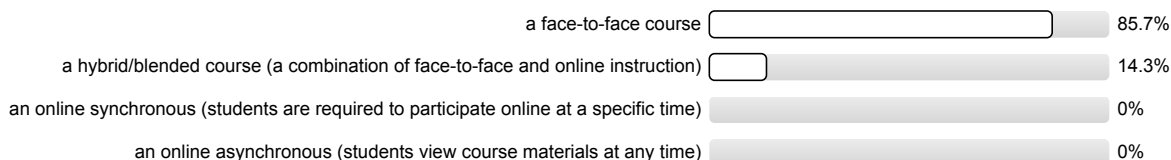
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



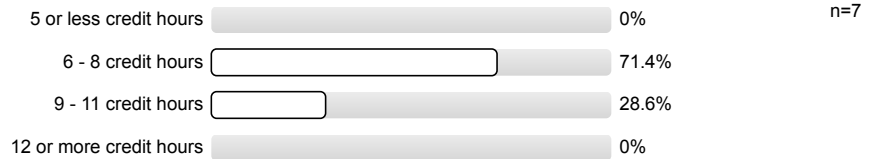
n=7

7.2) This course is instructed as:

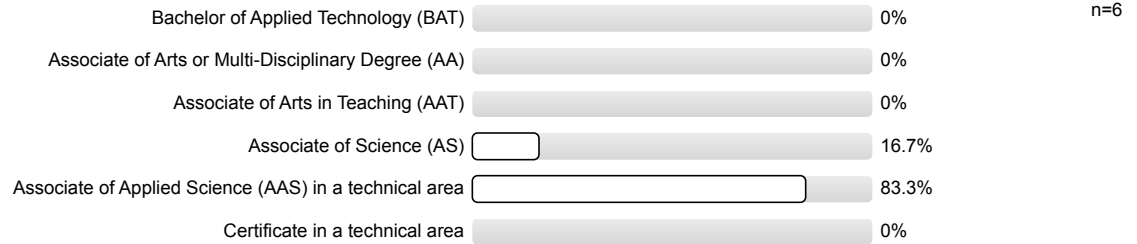


n=7

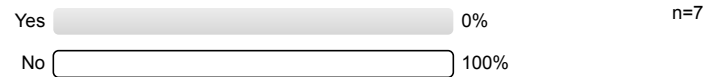
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

- ☒ A. Berg
- ☒ Laura Pena
- ☒ Pena (2 Counts)
- ☒ Pena and Berg

6. Open Response:

6.1) What are the strengths of this course?

- ☒ I appreciate the fact that we get different perspectives from each clinical professor however, it makes it difficult when the Saturday instructor seems to be on a different page on what is considered not correct.
- ☒ Lots of discussions about what is actually wanted in the course
- ☒ Mrs. Berg challenges me to use my critical thinking skills at clinical to prepare me for the future and I really appreciate that.
- ☒ The face to face experience with patients
- ☒ The strengths of this course are definitely our two very supportive instructors, Mrs. Pena and Mrs. Berg. Both instructors made me feel comfortable to ask questions and provided a lot of guidance. I would also like to give credit to Jessica Reese, and Athena Garcia, as they both made my learning experience in the ER wonderful. Athena is an excellent teacher, she makes me feel very calm and able to accomplish skills in a professional and safe way.

6.2) What changes would you recommend that would improve this course?

- ☒ Clear instructions on documentation and plan of care worksheets. I still do not feel confident in either one of these because of so many mixed answers on what is truly wanted from us. Documentation practice in Clinical I would have been greatly beneficial. I understand we have limited clinical space, but less time at CHI med surg and more at UTMB would be beneficial. For the majority part of my time there, the ER was the only good experience I had, due to the environment and atmosphere of the CHI med surg floor. When a student asks not to be placed with a particular nurse due to their hateful and negative attitude/ unsafe practices, please listen to them. I lost out on a lot of experience at CHI because I was placed with hateful nurses. Stricter attendance/ time policies. Many of us show up on time and to every clinical in dress code willing to learn and start the day. It is unfair that so many chances have been given to people who slack and do not appreciate the fact that they even have the opportunity to be in this program. The rules and expectations were clearly outlined in our orientation, so why are rules being stretched for certain students? It is also unfair that someone is constantly saying Mrs. Berg is being unfair and targeting them by being sent home for being late, when Mrs. Berg is simply following rules and not targeting anybody. I'd also like to address students that act unprofessionally, and unsafely at clinical, with absolutely no accountability to address their poor behavior and actions. At what point is patient safety addressed? I'm not sure how the clinical schedule was made, but it was made poorly and unfairly. Some people were originally scheduled for 3 Saturday clinicals while one student did not have a single one all semester, even after changes were made. Others suffered through 10 med surg days at CHI in an uncomfortable, negative environment while others got to spend most of their time there in the ER, the only place in which we were able to experience skills at CHI. I would have appreciated more than 1 ICU day as well, as some students had this opportunity and others did not. The ICU was more willing and accepting of students as well. The schedule should be made so that everybody is able to have the as close to same experiences as possible.
- ☒ Feedback given quicker
- ☒ Make the first semester with only sim be the time documentation is introduced. It'd help a lot more than just getting it at the same time as trying to figure out a routine for the actual clinical day. If getting our documentation graded back to us a little quicker could be done, it'd be awesome. It helps to see what we did wrong so we can change it for the next time.
- ☒ Maybe giving more hours in the ED since there is where most of the skills are
- ☒ None
- ☒ The clinical instructors need to be on the same page when it comes to grading. Even though there is a rubric they follow while grading, all of the instructors do not grade the same and they all expect different ranges of things from us. This makes it difficult to know what to expect or how to proceed doing different skills or completing the documentation packet.

6.3) Any further, constructive comments?

- I appreciate that at orientation the expectations of us are clear. However, there have been students that have mentioned not caring about write ups because "you can get as many as you want as long as it is not three in the same thing". It makes those students that follow the rules and what is expected of us feel like we get punished for the majority in the long wrong instead of those who choose to willingly go against the rules.
- Mrs Pena and Mrs Berg are awesome instructors.
- N/A
- Please give a bit more time before coming up for report, it was always horrific trying to do a head to toe, read all of their available info in the chart, look up their meds, and develop a plan of care in the time frame you wanted :/. Please factor in a nurse preceptor being late when seeing us slightly behind, that'd be appreciated.
- The dress code and attendance policy needs to be enforced to ALL students not just certain people. The consequences for those that do not follow the rules need to be enforced as well and not be allowed multiple chances. This is not fair to the other students who make the necessary accommodations to be at clinical on time and dressed accordingly (at class as well).
- The med surg/ telemetry floors at CHI were truly the most unwelcoming, uncomfortable environment I have experienced this far. The staff is very hateful and unhelpful towards our learning experience. I had 3 nurses out of the 7 days I was there who were actually kind and willing to let me follow/ and assist with skills and meds. Every other nurse acted incredibly irritated and annoyed at the fact that I was even there. Several of my peers and I would leave practically in tears or cry our eyes out upon getting home. I came in every day with a positive mindset, ready to learn and help, and almost every day, my spirit was crushed. This made me not want to go back the next day, from the extreme anxiety. Along with the negative attitudes towards us, nurses displayed this with their patients too. Extremely unprofessional and unsafe practices were witnessed almost every day. Management is constantly asking for students to apply to the nurse internship programs or the scholarship that requires a 2 year commitment. Why would any of us choose to work somewhere that is openly negative and unsafe towards students? I am extremely discouraged knowing I have to spend two more semesters on floors that want absolutely nothing to do with students.
I would also like to address the grading that Mrs. Strambler provided. I did not feel comfortable coming to her for questions or guidance. I am a very fair individual but believe her grading was incredibly too harsh with little to no explanation.
Furthermore, I'd like to complement UTMB. I did not have a single bad experience, learned more, and got to participate in more skills in the short amount of time there than I did my entire time at CHI.